

**Subject Listing for AY2025-2026**

Year	Course (All Full Time)	Minimum Entry Requirement			Duration	Class Ratio	Subject
		Age	Language Proficiency	Academic			
1	Cambridge International Primary (Year 1)	5	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 1 academic level	Academic: Equivalent to Reception Year or Kindergarten 1 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)
2	Cambridge International Primary (Year 2)	6	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 2 academic level	Academic: Equivalent to Year 1 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)
3	Cambridge International Primary (Year 3)	7	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 3 academic level	Academic: Equivalent to Year 2 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)

4	Cambridge International Primary (Year 4)	8	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 4 academic level	Academic: Equivalent to Year 3 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)
5	Cambridge International Primary (Year 5)	9	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 5 academic level	Academic: Equivalent to Year 4 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)
6	Cambridge International Primary (Year 6)	10	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 6 academic level	Academic: Equivalent to Year 5 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) Chinese c) Science d) Music e) Mathematics f) Art and Design g) Global Perspectives h) Digital Literacy i) Physical Education j) PSHEE (Personal Social Health and Economic Education)



7	Cambridge International Lower Secondary (Year 7)	11	English Language Proficiency: appropriate to the Common European Framework of Reference for Languages (CEFR)/Global Scale English (GSE) for Year 7 academic level	Academic: Equivalent to Year 6 academic level based on academic reports and/or pass internal school placement tests	12	1:25	a) English b) English as a Second Language c) Chinese d) Mathematics e) Art and Design f) Global Perspectives g) Physical Education h) Science i) Digital Literacy j) PSHEE (Personal Social Health and Economic Education) k) Music
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